

# ***Grass Valley Charter School Handbook***



***2025 - 2026***

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### **Our Mission:**

The mission of Grass Valley Charter School is to inspire students to achieve high standards, create quality work, and embrace lifelong learning and service through EL Education.

### **Our Values:**

At Grass Valley Charter School, we...

**Understand** that students learn best through purposeful experiences providing opportunities to become active learners and take responsibility for their own learning

**Value** the use of the world existing beyond the classroom walls in order to teach compassion, service, discipline and respect

**Develop** a sense of civic and social activism in students

**Believe** that we have a responsibility to provide stewardship of the Earth

**Focus** on the development of character steeped in our Design Principles. Habits of Work and Learning include: Crew, Responsibility, Craftsmanship and Perseverance. Habits of Character include: Compassion, Respect, Social Justice, Stewardship and Integrity.

**Foster** a culture of reflection, critique and revision

**Incorporate** project-based learning, fieldwork and the arts into purposeful and rigorous expeditions

**Blend** a strong sense of community, supportive environments, and parent involvement

Dear Families,

The Grass Valley Charter School staff warmly welcomes you and your child to Grass Valley Charter School. We look forward to working with you to make this a great year.

We have four objectives for every child who attends Grass Valley Charter School and hope that you share them with us:

- that every student feels great about themselves
- that every student loves school
- that every student receives the best possible education
- that every student accepts the responsibilities set forth in this handbook and in the classroom

We have two goals for every parent. They are:

- that you understand and are comfortable with your child's educational program
- that you feel free to contact the school if there is ever a question or concern

This handbook is provided to inform you of our basic procedures. We hope you find it helpful.

In Crew,

Luke Duchene - Principal

## ***General Information***

### **School Hours**

Short Day TK and Kindergarten: 8:30 AM - 11:50 AM Monday -Thursday,  
8:30 AM - 12:30 PM Friday

Extended Day TK and Kindergarten through 8<sup>th</sup> grades: 8:30 AM - 3:00 PM  
Monday- Thursday, 8:30 AM - 12:30 PM Friday

### **Office Hours**

Monday through Thursday: 8:00 AM - 4:00 PM  
Friday: 8:00 AM - 2:00 PM

### ***School Arrival***

Students should not arrive at school prior to 8:15 AM unless they are in the before school program, and students should be picked up from school promptly at 3:00 PM Mondays through Thursdays, and 12:30 PM on Fridays. **Students arriving before 8:15 AM or not picked up by 3:30 PM (Monday – Thursday) or 1 PM (Friday) will be sent to the Before/After School Program and charged a \$7.00/hr per child fee for childcare.** Please consult the drop off/pick up & parking map for specifically designated areas.

### ***Absences***

Please call or email our front office staff whenever your child is going to be absent, even if you have notified your child's teacher. To ensure your child's safety, an email and a call will be sent if your child is not in class and we have not heard from you. Uncleared absences are marked as unexcused. Independent study contracts are available for planned absences - see the teacher to arrange this. Excessive absences will result in letters going home and may be referred to the School Attendance Review Board. *Students who are sick should not come to school.*

### ***Independent Study***

Independent study may be requested for students who will be absent from school for **three or more days. No more than TEN independent study school days will be granted to a student in one school year. No independent study for the 2024/25 school year will be assigned after March 21, 2025.** Notice of an impending absence must be given FIVE days prior to the scheduled absence in order to give teachers enough notice to adequately assign work to be completed. Independent study contracts must be signed prior to the start of the absence. Independent study for absences due to extended illness will be evaluated case by case. Completed work must be returned the day the student returns to school.

### ***Tardies***

School starts at 8:30 AM Students will be marked tardy if they are not in their classroom before the 8:30 AM bell rings. **Late students need to go to the office, before going to class, to get a tardy slip from Steanie so she knows they are at school and does not send a call home.** Excessive tardies will result in letters going home and may be reported to the School Attendance Review Board (SARB).

### ***Hot Lunch Procedures***

- Students must sign up for lunch or milk in their classrooms before 8:40 AM.
- Call the office before 9:00 AM if you are running late and want to order a hot lunch.

### ***Do-Not-Bring-To-School List***

The following objects are illegal to possess on any school campus in the state of California:

- Firearms, knives of any kind, stun guns, or anything that can be used as a weapon
- Alcohol, tobacco, or drugs of any kind (unless with a doctor's prescription)
- Matches, lighters, firecrackers, or other explosives

Also not to be brought to school by students (or by parents for their student):

- Chewing gum, candy
- Toys, electronic games, sugary or caffeinated beverages, etc
- Other disruptive, illegal, or dangerous objects
- GVCS is not liable for lost or stolen items
- E-Bikes are not permitted to be ridden on campus.
- We reserve the right to add to this list at any time in the year.

### ***Cell Phones, Electronics, and Acceptable Use of Technology***

- **GVCS is a cellphone and social media free school.** A growing number of parents recognize the negative mental health ramifications of social media, and cell phone use by teens that has been acknowledged by the Surgeon General of the United States of America. At GVCS, we recognize that students are persistent in requesting a phone from their parents, and that being part of a community with a shared expectation that students wait until high school, can provide solidarity for parents that uphold this expectation.

**If students bring their phone to school, they must remain off and out of sight at all times during school hours.**

- If an electronic device is either in use or in sight and is confiscated, the following procedures may be implemented as appropriate:
  - o 1<sup>st</sup> offense: item will be returned at end of day
  - o 2<sup>nd</sup> offense: item will be returned to a parent/guardian
  - o 3<sup>rd</sup> offense: item will be kept in administrator's office for 1 week and then returned to parent
- Students are not permitted to have Apple Watches, or other watches with similar functionality.
- Students are not permitted to have personal headphones or earbuds without permission.
- All students will sign an Acceptable Use Agreement in order to use school computers and devices. Unacceptable use will result in consequences, including being restricted from using school property.
- Chromebooks and other school – owned devices are the property of GVCS and are made available for student use. These devices must remain at school. The GVSD Acceptable Use of Technology form and the Chromebook/iPad/iPod Use Policy form must be completed prior to accessing school technology. Damage due to negligence or deliberate misuse will result in charges, up to and potentially including replacement costs, of each device. The amount due will be at the discretion of school administration. Inappropriate use of technology may result in the student's loss of privileges.

## **Dress Code**

Charter students should wear clothing that is comfortable, clean, and appropriate.

- Shoes must be worn at all times. Flip-flops may be worn in grades 5 – 8, but shoes appropriate for physical activities must be brought to school each day. Younger students may not wear flip-flops due to a high number of toe injuries.
- Clothing, jewelry, and accessories with logos or words that promote alcohol, drugs, gangs, violence, bigotry, or sexual connotations are not permitted.
- No student shall wear articles of clothing, jewelry, or accessories that could pose a threat to the physical wellbeing and safety to the student or others.
- Hats may be worn as staff deems appropriate.
- Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.
- When the body is standing straight, clothing must cover the chest, back, torso, stomach, and lower extremities from armpit to armpit to mid-thigh.
- Tops must have a strap and at no time may any part of a student's buttocks be exposed. Clothing must cover all undergarments. No underwear or undergarments may be visible at any time. Clothing may not be see through.
- Shoes and Clothing must be suitable for all scheduled classroom activities including physical education, fieldwork and other activities where unique hazards or specialized attire or safety gear is required.

***If a student comes to school dressed inappropriately, parents will be called to bring appropriate clothing or GVCS will provide "loaner" clothes for the day.***

## **Volunteers**

We welcome parent volunteers and feel they are a vital part of our program! Parents assist teachers in the classroom as well as at home. Feel free to talk to your child's teacher more about volunteering. A volunteer time will be made that is convenient for your schedule. ***Please check in at the office before entering the campus.*** Please note that a current TB Test is required prior to assisting in your child's classroom. To ensure the safety of our children, volunteers are asked to wear a "GVCS Visitor" badge. These are available in the office.

## **Phone Calls**

Students will not be accepting phone calls at school. After school arrangements need to be made before leaving for school in the morning. If you absolutely must get a message to your child, the office staff will make every effort to deliver the message if it is received by 2:30 PM. Before and after school is the best time to reach our teachers. Voicemail messages may be left during instructional times and the teacher will return your call when possible. Please do not text your child during school hours.

## **Visitors**

The school policy is to accept only those visitors who have legitimate business at school.

***Parents, guests and visitors must register at the office and receive a badge.*** Parents are always welcome.

### ***Snow Day / Emergency Closure Information***

Please listen to radio station KNCO (830 AM on your dial), after 6:00 AM on snowy days. Approximately every ten minutes KNCO will announce school closures. ***Please do not call the school or radio station for this information.*** You can also look online at <http://knco.com/community/school-closures>. We will also send out announcements via phone.

### ***Change of Address or Transfers***

Please inform the office staff and your classroom teacher if you have a change of address, email address, or phone number. This is very important so that the school may notify parents of school activities and/or in emergency situations.

Also, please notify the teacher and the office staff as soon as possible if you are moving and will not be attending Grass Valley Charter School any longer.

### ***Early Dismissal***

If your student is to leave early, please have him/her present a note to the teacher before school starts indicating the time of departure. You will need to go to the office to sign out your student. Excessive early dismissals may result in being reported to the School Attendance Review Board (SARB).

### ***Medication at School***

Medical treatment is the responsibility of the parent and the family health care provider. Consequently, the parent is urged, with the help of the family health care provider, to work out a schedule of giving medication outside school hours. Specific direction for the administration of medication to be given at school must be included in a written statement from the health care provider clearly specifying the condition for which the medication shall be given, the dosage, and related information. Specific instructions should include the emergency treatment of allergic reactions such as those from bee stings, and they should clearly state what type of reaction for which drug is to be given, (i.e., localized, generalized, severe, mild). A signed release from the parents for personnel to administer any medications is required. ***Medication shall be brought to the school by the parent in the original container. No medication (prescription or non-prescription) may be transported by a student or be in the student's possession while at school.***

### ***Expedition Donations***

Our goal is that the money we collect from each family in the form of expedition donations will be all the money we ask of you for the entire school year. There are a few caveats to this statement. We have done our best job estimating the costs for fieldwork and other expedition related activities, but circumstances may change during the year and the amount may not cover all the expenses. Additional costs may include:

- Food on fieldwork activities may be extra
- Gas money may need to be collected depending on the activity
- Special projects that a classroom may decide to do
- Excess parent costs over those required for supervision
- Outdoor School (Science Camp) for 6<sup>th</sup> graders only



<b>Grade Level Breakdowns</b>	Estimated yearly expedition costs per student	<b>Yearly expedition donations from families</b>	Per student contribution from GVCS Foundation
<b>TK – 2<sup>nd</sup></b>	\$143	<b>\$125</b>	\$17
<b>3<sup>rd</sup> – 5<sup>th</sup></b>	\$250	<b>\$225</b>	\$25
<b>6<sup>th</sup> – 8<sup>th</sup></b>	\$458	<b>\$425</b>	\$33

Parent/guardians will be charged as each fieldwork / adventure experience is planned if payments or other arrangements have not been made with Heidi Wilder by 9/1/23.

### **Fieldwork Guidelines**

During our school year we will go on many fieldwork trips together. Positive behavior is a requirement for participation in GVCS fieldwork up to, and including, the day of departure. While on fieldwork, students are representing our school and all school rules and dress codes apply. Students who exhibit inappropriate behavior may be sent home. Parents will be responsible for providing transportation home from the fieldwork location.

**Student participation in Fieldwork, behavioral concerns notwithstanding, are an expectation for all GVCS students.** Students who habitually abstain from Fieldwork / Adventure experiences may be considered truant as these are school days.

In order to make fieldwork a positive experience for everyone, we want to share a few guidelines:

1. Parents who are volunteering must be **ON TIME**.
2. Good behavior is a **MUST**.
3. Everyone (including parents) **MUST** follow directions and remain with the group at all times. No alcohol, tobacco or marijuana products are allowed at any time, even in private vehicles if students are being transported.
4. Respect the facility's guidelines by staying in authorized areas and following rules regarding food and drink.
5. Siblings of students who are not members of the crew on fieldwork are not permitted to attend.
5. Dress appropriately for all school related activities. (Shirts must not contain logos or words that promote alcohol, drugs, violence, or inappropriate language. Pants with excessive tears are not appropriate. Shoes must be worn at all times.) **REMEMBER-** we're representing **OUR** school!

A "District Sanctioned Trip in Private Vehicles" form and a copy of proof of insurance declarations page is required of every parent in the Grass Valley School District who drives a private vehicle on school field trips. **The fully completed form and insurance declarations page must be on file in the office prior to driving on any Charter School fieldwork.** We will keep your completed form and the copy of proof of insurance declarations page on file for subsequent fieldwork during the current school year.

## ***Educational Goals***

The broad goals of Grass Valley Charter School are stated in the Charter Document. Each broad goal is taught and assessed through the following:

- a. Grade level standards
  - b. Staff, parent and student curriculum choices
  - c. In-depth projects and investigations selected by the staff, student, and/or parents d.
- Individual designated grade level assessments and standardized instruments are employed for evaluation of student achievement

Basic curricular areas include, but are not limited to: reading, written expression, mathematics, social studies, science, and fine arts.

## ***Student Responsibilities and Behaviors***

### ***Student Responsibilities:***

- Students are to make school a safe place by following safety rules.
- Students are not to interfere with another person's right to learn.
- Students are to show courtesy to each other at all times.
- Students are to respect the property rights of the school and others.
- Students are to keep their hands and feet to themselves.

### ***Student Behaviors:***

- Students are in classrooms only when a teacher or an aide is present. No exceptions!
- Students are to be in their assigned seat, with necessary books and materials, when class begins.
- All students should immediately return to class when a bell or whistle sounds at the end of recess.
- Snow or any dangerous object may not be thrown at any time.
- In keeping with our concern for the environment, students are encouraged to place all litter in the garbage can, compost placed in the compost cans, and recycle all recyclable materials.
- Students may not sell or trade items on campus except in school-sanctioned clubs.
- Students walking home from school should leave campus immediately.
- Students are to stay within proper school boundaries before school, during break, and at lunch.

### ***Core Academic Discipline Policy***

The Core Academic teachers and administration will utilize the discipline policy as needed and at their discretion. The following steps may be taken as judged appropriate:

- Step 1. The student will receive a verbal warning.
- Step 2. The student will receive a time out with a character reflection form.
- Step 3. Parent will be notified.
- Step 4. Student and parent conference - behavior contract
- Step 5. Student calls home and is sent home for the day.
- Step 6. Suspension based upon Ed. Code 48900
- Step 7. Consideration for Expulsion based upon Ed. Code 48900

### **Grounds for Suspension & Expulsion**

(Reproduced from California Laws Relating to Minors, Pages 158 and 159) Education Code 48900  
A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines the pupil has:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.  
Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of an object of this type, the pupil
- (b) obtained written permission to possess the item from a certified school employee, which is concurred by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind, then either sold, delivered or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school or private property.
- (g) Stolen or attempted to steal school or private property.
- (h) Possession of or use of tobacco, or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his/her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Sec. 11014.5 of the Health & Safety Code
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm
- (n) Committed or attempted to commit a sexual assault or committed a sexual battery.
- (o) Harassed, threatened, or intimidated a pupil witness to prevent the pupil witness from testifying or retaliated  
against the pupil witness.
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act,  
as defined in subdivision (f) and (g) of section 32261, directed specifically toward a pupil or school personnel

## **Standard Search Procedures**

EDUCATION CODE 32280-32289 School safety plans 35160 Authority of Board of Trustees

35160.1 Broad authority of school districts

48900-48927 Suspension and expulsion

49050-49051 Searches by school employees

49330-49334 Injurious objects

## **Court Decisions**

Redding v. Safford Unified School District, (9th Cir. 2008) 531 F.3d 1071

B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260

Jennings v. Joshua Independent School District, (5th Cir. 1989) 877 F.2d 313

O'Connor v. Ortega, (1987) 480 U.S. 709

New Jersey v. T.L.O., (1985) 469 U.S. 325

Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470

Zamora v. Pomeroy, (10th Cir. 1981) 639 F.2d 662

A search will be conducted where there is reasonable suspicion involving controlled substances, drug paraphernalia, weapons, or other objects which are prohibited or which constitute a threat to the health, safety, or welfare to the occupants of the school building. A standard search will be conducted as follows:

1. Student removes jacket or sweatshirt. An adult then searches all outerwear.
2. Student removes everything out of all pockets.
3. Student pulls out the pocket linings of his/her pants. Student pats back pockets to show there isn't anything in them.
4. Student takes off shoes & removes the shoes' linings. Adult examines them.
5. Student pulls pant leg up above the sock. Adult observes there is nothing in socks.
6. Administrator and adult witness search contents of purse/backpack/book bag.

A GVCS administrator conducts every search with an adult witness present. A parent or guardian is notified that a search has been conducted.

### **Core Program Enrollment and Lottery Draw Procedures**

Grass Valley Charter School uses the following predetermined priorities and sequences for acceptance of applicants to the Core program of our school. The re enrollment procedures and the order of priority is as follows:

1. Currently enrolled Core students and children of .50 FTE or greater GVCS staff
2. Siblings of currently enrolled Core students, and currently enrolled Discovery Studies students ***whose current entry date in one of these GVCS programs is prior to Oct. 1st.***

- Lottery draws within this priority group will be necessary if there are more applicants than spaces available in a grade level.
- Siblings from blended or split households: his/her primary residence must be more than 50% with the currently enrolled Core student to qualify for sibling priority status. Siblings of both GVCS Preschool and Discovery Studies students whose sibling has been placed in Core. (Current GVCS Preschool and DS students' siblings do not have priority status for enrollment into Core until the child who has been in one of these programs has been placed into Core.)
- Lottery draws within this priority group will be necessary if there are more applicants than spaces available in a grade level.

New applicants – lottery draw procedures:

- Draw for the order of the draw (grade level)
- The first lottery draw will consist of all new applicants who turn in a registration packet by the specified deadline.
- Registration packets turned in after the specified deadline will be placed in the lottery for subsequent lottery

The first lottery draw will take place in the Spring and will be announced on our school website. This draw will consist of all new applicants who submit their application by the deadline. Registration packets turned in after the deadline will not qualify for the first lottery draw, but will be placed in the lottery for subsequent draws as openings become available.

### ***Graduation Policy***

Students will work to achieve grade level expectations and standards. The following is the Graduation Policy for Grass Valley Charter School. The student must:

- Attend 85 percent of school hours, including fieldwork.
- Pass all core subject areas with a 2 or higher.
  - Social Studies
  - Math
  - Science
  - English Language Arts
- Pass the Constitution Test.
- Complete and turn in paperwork for 25 hours of Service Work.
- Complete and pass Passages portfolio and presentation.

Demonstrate appropriate behavior as referenced by:

Behavior referrals  
Student contracts  
Number of suspensions

### ***Middle School Electives & Intensives***

In order to participate in Electives or Intensives students must be attaining 2s in all but one core area, and passing service (8<sup>th</sup> grade only). Students not meeting this requirement may be required to attend Academic Lab. Before a student is placed in Academic Lab, conversations with the student and parent will take place.

### ***Homework***

Our design principle of “Responsibility for Learning” is reinforced by homework completion.

Students in grades 1-8 can expect 20-90 minutes of homework each night. Homework completion is expected according to classroom guidelines.

Homework will comprise of:

- Individual assignments
- Class work not completed
- Thoughtful Expeditionary Learning support
- Project work

Besides assigned homework, students should spend time each day on spelling words, math facts, reading and reviewing notes or class work done that day, or reading a book for pleasure. It is extremely important in developing good study habits that the following be provided at home for student success.

1. A quiet, well lit place to do work
2. A specific time set aside each day for homework
3. A dictionary

Parents may help their student by checking their class work and homework assignments on a daily basis. When a student is absent, homework may be requested.

### ***All Parent Meetings/Parent Involvement***

In order to ensure parental involvement, Crew 24 (open to all Grass Valley Charter School parents) will offer opportunities to provide input into programs of the Charter School through regularly scheduled parent meetings and/or parent surveys. Input from Crew 24 meetings will go to Charter leadership.

### ***Special Education***

While charter schools may operate in a unique fashion in comparison to non-charter schools, students requiring special education programs and services must be assured a free and appropriate education under federal law. If your student has an active IEP or is suspected of needing special education services, please work with your charter school representative prior to enrollment.

### ***Children's Community Activities***

Each month we receive flyers from community organizations informing us of local activities for children. The flyers are from groups such as Camp Fire, Girl Scouts, Boy Scouts, and sports organizations. When you come into the Charter School office, please check for these flyers. We hope this keeps you better informed about community activities for your child.

### ***Extracurricular Activities***

Any extracurricular activity is defined as one that a student participates in, either during school time or outside of school, that is not counted as part of a student's grade. Please be advised that learning at Grass Valley Charter School comes before extracurricular activities. Therefore, in order to participate, students must be up-to-date on schoolwork and homework. ***Unless there is prior approval from the principal, students who are absent from school on the day of an extracurricular activity will not be eligible to participate in that day's event or game.***

#### **•Absences**

It is very important that athletes attend all practices and games. If a practice is missed, the athlete will not play in the next game unless approved by the coach and/or sports coordinator. If three unexcused absences occur during the season, the athlete will be dismissed from the team.

#### **•Unacceptable Behavior**

Athletes are representatives of GVCS. It is important that they display exemplary behavior at school, during athletic events, and in the community. If an athlete behaves in an unacceptable way, a conference will be scheduled to determine whether or not the student will remain on the team.

#### **•Referrals**

Athletes participating in various activities, who are sent by referral to the office for disciplinary action during the season, may be dismissed from the team. Students who are suspended or expelled from school may be removed from the team.

#### **•Academic & Character Grades**

Students are expected to maintain a 2 or above in all four core academic areas, and a minimum of a 2 in Character in all courses. Students failing to meet this expectation may be removed from the team until their grades are addressed.

Students who meet the above criteria may participate in a variety of sports: basketball, volleyball, track and field, cross-country. A fee of \$35 per student, per sport, will be assessed to cover the costs of refereeing.

### ***Before and After School Program***

We offer a before and after school program for GVCS students only. The program will run from 7-8:30 AM and 3-6 PM Monday through Thursday, and from 12:30 – 6:00 PM on Friday. The cost is \$7 per hour, per child. Students may participate in the program on a regular basis or as a drop in. Drop in requests should be made by calling or emailing Krisanne ([kolson@gvcsd.us](mailto:kolson@gvcsd.us)) in the morning to check availability.

### ***Nondiscrimination In District Programs And Activities Bp 0410***

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

### ***“Zero Tolerance” Policy***

Grass Valley Charter School maintains a **“No Tolerance”** policy with regards to student *use, possession, sale, or under the influence of alcohol, illegal drugs, controlled substances, “look-alike” drugs, steroids, or possessing drug paraphernalia* on the school premise or at any school function (home or away). ***These are strictly prohibited and any student found in violation of the Education Code covering these prohibited substances may be immediately suspended, cited by law enforcement, and recommended for expulsion.***

(Reproduced from California Laws Relating to Minors, Pages 158 and 159)  
E.C. 48900 General

A pupil shall not be suspended from school for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object unless, in the case of possession of an object of this type, the pupil obtained written permission to possess the item from a certified school employee, which is concurred by the principal or the designee of the principal.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind, then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or materials a controlled



substance, alcoholic beverage, or intoxicant.

e. Committed or attempted to commit robbery or extortion.

f. Caused or attempted to cause damage to school or private property.

g. Stolen or attempted to steal school or private property.

h. Possessed or used tobacco, or any products containing tobacco, or any nicotine products, including, but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his/her own prescription products.

i. Committed an obscene act or engaged in habitual profanity or vulgarity.

j. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in section 11014.5 of the Health and Safety Code.

k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other personnel engaged in the performance of their duties.

l. Knowingly received stolen school property or private property.

No pupil shall be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including but not limited to any of the following:

- While on school grounds.
- While going to or coming from school.
- During the lunch period, whether on or off campus.
- During, or while going to, or coming from a school sponsored activity.

It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities. (Amend. Stats. 1989, Ch. 1306)

## **Wellness for Students and Families**

### **How to Access Student Mental Health Services – AB2022**

In Accordance with AB 2022 Pupil Mental Health Services, School Notification, the Grass Valley School District wants to ensure that parents, guardians, and students are informed about resources available for anyone who believes they are in a mental health crisis. We encourage parents/guardians and students to talk with any adult in the school district if they are concerned about another student and possible mental health needs. Take all threats seriously.

### **Local Mental Health Resources**

Nevada County Behavioral Health 24-hour crisis line (Grass Valley): (530) 265-5811

Community Beyond (Domestic Violence) 24-hour crisis line (Grass Valley): (530) 272-3426

Sierra Family Medical Clinic (North San Juan): (530) 292-3478

Chapa De Indian Health Clinic (Grass Valley): (530) 477-8545

Western Sierra Medical Clinic (Grass Valley): (530) 274-9762

Nevada County Children's Behavioral Health (Grass Valley): (530) 470-2736

### **Crisis Lines**

National Suicide Prevention Lifeline: 1-800-273 – TALK (8255)

Crisis Text Line: Text Start to 741-741

**LBGTQ Youth Suicide Hotline: 1-866-488-7386**

## Toilet Learning

Learning to use the toilet consistently is a big event in a young child's life. Because toilet training is a complex process, many factors must be considered prior to and during the process of mastering toilet training for the whole experience to be successful for everyone involved. How to tell if your child is ready:

- Follows simple directions
- Child must be able to communicate and understandable word or phrase that means they have to use the toilet
- Seems interested in the toilet
- Asks to wear underwear
- Appears uncomfortable with a soiled diaper and/or requests a diaper change
- Walks to and from the bathroom, pulls own pants down and up
- Remains dry for at least 2 hours at a time during the day
- Dry diaper after nap time

If a child displays most of these skills, they are most likely ready to begin toilet training, which is a sign the child may be ready for transitional kindergarten. By enrolling in our transitional kindergarten, parents and staff agree it is time to begin encouraging your child to use the toilet. By the age of 3 and a half, we anticipate your child will be a secure toilet user. Children may still require assistance with clothing and wiping, but should be confident in their ability to use the facilities on a regular basis. Pull-ups may still be used during map or rest as needed. Please remember that patience is the key and children should always see the process of toilet training as a positive achievement. As your child transitions from diapers or pull-ups to big girl/boy underwear, we ask that you keep two extra full sets of clothing at school. These can be stored and labeled in gallon sized Ziplock type bags at school. Should any clothing become soiled during the day, the staff will place it in a sealed bag with your child's name.

**Please return this signature page to your teacher or sign the online confirmation by August 29, 2024**

**I have read, understand and agree to abide by the policies of the Grass Valley Charter School as set forth in the 2024/2025 school handbook.**

**Student Name:** \_\_\_\_\_  
**Please Print**

**Teacher Name:** \_\_\_\_\_  
**Please Print**

**Grade:** \_\_\_\_\_

**Date:** \_\_\_\_\_  
**Student's Signature**

**Date:** \_\_\_\_\_  
**Parent/Guardian's Signature**